

Qadam A1.1 + Qadam A1.2

Roman Urdu of Workbook Activities with English Translation

Roman Urdu used in Qadam

q	ق	r	ر	aa/a	آ/ا
k	ک	r	ڑ	b	ب
g	گ	z	ز	p	پ
l	ل	zh	ژ	t	ت
m	م	s	س	t	ٹ
n	ن	sh	ش	s	ث
n	ں	s	ص	j	ج
w/o/v/oo/u	و	z	ض	ch	چ
h	ہ	t	ط	h	ح
h	ھ	z	ظ	kh	خ
y	ء	a	ع	d	د
ee/i	ی	gh	غ	d	ڈ
ay/e/ai	ے	f	ف	z	ذ
i/e	ی	a	ا	u	و

Qadam A1.1

Activity 1A

Tasveeron ko sahi naamon or aur Shehron ke naamon se milayen.

Match the pictures with the right name and cities.

Activity 1B

Har shaks ke bare main di gai maloomaat main se sahi or galat ka faisla karyen.

Decide whether each suspect is right or wrong based on the information given.

Activity 1C

Tasveeron aur jhandon ki madad se qomiyat, mulkon aur zabanon ke bare main batayen.

Talk about nationality, countries and languages with the help of pictures and flags.

Activity 1D

Roll play ke zariye ek shaks ustad ka aur dousra talibeilm ka kirdaar adda karte hue maloom kare ke naqshay main konsa mulk kahan waqif hai.

Through role play, one person plays the role of a teacher and other plays the role of the student, and they learn which country is where on the map.

Activity 1E

Tasveeron main mojud logon ke bare main 'kahan se hain?' 'aur 'kon hain'? jese sawalon ke jawab den.

Answer questions about the people in the pictures, such as where are they from? And who are they?

Activity 2A

Jumle sahi tasveer se milayen.

Match the sentences with the right picture.

Activity 2B

Tasveeron ko sahi asm e Zameer se milayen.

match the pictures with the right pronouns

Activity 2C

Fail "hona" ki sahi shakal istemaal karte hue jumle banayen.

make the sentences using the present tense of the verb 'to be'.

Activity 2D

Khandaan ki sahi istlah , sahi tasveer se milayen.

Bhai

behan

abbu

ammi

Match the correct family term with the correct picture:

Brother — Sister — Father — Mother

Activity 2E

Mndarjah zail jumle parhain. video dekhne k bad faisla karain ke konsa sahi hai aur konsa galat. Agar galat hai to isse durust karyen.

*Meri behn ka naam sana hai.

*ammi ka naam raziya hai.

*zeshaan mera chota bhai hai.

*zeshaan ka ek beta hai.

*tooba ka dada ahmed hai.

*meri ek behan or do bhai hain.

Read the following sentences. After watching the video, decide which sentences are correct and which are incorrect. If a sentence is incorrect, correct it.

- My sister's name is Sana.
- My mother's name is Raziya.
- Zeeshan is my younger brother.
- Zeeshan has one son.
- Tooba's grandfather is Ahmed.
- I have one sister and two brothers.

Activity 2F

Mandarja zail khandaan wale darakhat ka istemaal karte hue iska ,iski aur iske se jumle banayen.

Using the family tree below, make sentences using *iska* (his/its), *iski* (her/its), and *iske* (his/her/their).

Activity 2G

Diye gae dabbon main 0 se 20 tak koi bhi number likhyen aur unki madad se bingo khelyen.

Write any numbers from 0 to 20 in the given boxes and play Bingo using them.

Activity 2H

Recording sun kar form ko purr karyen.

Listen to the recording and fill in the form.

Activity 3A

Sunne ki mashq number 1: video dekhein aur tasveer ke sath sahi alfaz milayen.

Listening Exercise 1: Watch the video and match the correct words with the pictures.

Activity 3B

Sunne ki mashq number 2: kya mandarja zail jumle sahi hain? Agar sahi Nahin hain to inhein sahi karyen.

Listening Exercise 2: Are the following sentences correct? If not, correct them.

Activity 3C

Tasveer dekh kar bataein ke tasveer main kia kia hai.

Look at the picture and describe what is in the picture.

Activity 3D

Is tasveer ko bayaan karyen.

Discribe this picture.

Activity 3E

Ek tasveer chunen aur is ko bayan karen ke aap ki tasveer mein kya hai aur kitna hai, dosri tasveer dosra sathi chunega, phir ek dosray se sawal karen aur farq talash karyen.

Choose one picture and describe what is in your picture and how many things there are. Your partner will choose the other picture. Then ask each other questions and find the differences.

Activity 3F

Chakke ko do martaba ghumaen aur jo pehli dafa number aye us ke mutabiq upar bayen se daen likhai gaye numbron mein se sahi number chunen aur chakke per dosri dafa anay waly number se bayen taraf diye gaye upar se nechay walay numbron mein se sahi number chunen, phir dono chune gaye numbron ko jama karen aur sahi khanay main hasil karda jawab likh daen.

Spin the wheel twice.

- The first time, choose the correct number from the numbers written at the top (from left to right) according to the number shown on the wheel.
- The second time, choose the correct number from the numbers given on the left side (from top to bottom) according to the number shown on the wheel.
- Then add the two selected numbers and write the answer in the correct box.**

Activity 4A

Tasveeron ko dekh kar andaza lagayen ke in main se konsa kamra hai aur phir video dekh kar tasveeron ko sahi tarteeb den.

Look at the pictures and guess which room each one is. Then watch the video and arrange the pictures in the correct order.

Activity 4B

Diye gaye alfaz video main sunyen aur sahi tasveeron se milayen.

Listen to the given words in the video and match them with the correct pictures.

Activity 4C

Sahi lafz aur iski sahi sift ki madad se bingo khelyen.

Play Bingo using the correct word and its correct adjective.

Activity 4D

Ek tasveer ap chunen aur dousra apka sathi chunega, aur ek dousre se sawalaat pouch kar dono tasveeron main fark aur mutabiqat talaash karyen.

Choose one picture and your partner will choose another. Ask each other questions to find the differences and similarities between the two pictures.

Activity 4E

Ap ke ustad in tasveeron ko bina tarteeb ke bayan karyengay. Sun kar andaza lagayen ke wo konsi tasveer ko bayan kar rahe hain.

Your teacher will describe these pictures in a random order. Listen carefully and guess which picture they are describing.

Activity 4F

Recording sun kar sahi jawab chunyen.

Listen to the recording and choose the correct answer.

Activity 4G

Tasveerein dekh kar har ghar ko bayan karyen aur phir batayen ke konsa ghar apka passandida hai aur kyun.

Look at the pictures and describe each house. Then say which house is your favourite and why.

Activity 5A

Vedio ghor se dekhyen aur tasveeron ko sahi lafzon se milayen.

Watch the video carefully and match the pictures with the correct words.

Activity 5B

Zamaair ko inke sahi akhri juz se milayen.

Match the pronouns with their correct endings.

Activity 5C

Recording sunyen aur faisla karyen ke di gae tasveeron main diya gea waqt sahi hai ya Nahin.

Listen to the recording and decide whether the time shown in the given pictures is correct or not.

Activity 5D

Ek dousre se in logon k mamool k bare main zamana haal ka istemaal karte hue sawal puchyen.

Ask each other questions about these people's routines using the present tense.

Activity 5E

Recording sunyen aur sara aur subiya ka mamool likhyen.

Listen to the recording and write Sara's and Subiya's routine.

Activity 5F

Di gae taveeron ko dekh kar apne ustad ke sawalon ke jawab dain.

Look at the given pictures and answer your teacher's questions.

Activity 6A

Vedio dekh kar batayen k diye gae jumle sahi hain ya galat.

Watch the video and say whether the given sentences are true or false.

Activity 6B

Vedio dekhty hue chart bharyen aur batayen ke kis ko kesi sargarmi passand hai.

Watch the video and fill in the chart, and say who likes which activity.

Activity 6C

Tasveeron ko sahi lafzon se milayen.

Match the pictures with the correct words.

Activity 6D

Recording sun kar shumali Hindustan ke mosam ke liye chart bharyen.

Listen to the recording and fill in the chart for the weather in North India.

Activity 6E

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Diye gae chart ka istemaal kar ke jumle banayen.

Use the given chart to make sentences.

Activity 7A

Vedio dekhyen aur diye gaye sawalaat k jawabaat den.

Watch the video and answer the given questions.

Activity 7B

Vedio dubara dekhyen aur diye gaye ishaaron ko tarteeb den.

Watch the video again and arrange the given signs in order.

Activity 7C

Recording sun kar naqshay par amal karyen aur dekhyen ke ap kis maqam par ponchay.

Listen to the recording and follow the map to see where you reach.

Activity 7D

Ticket wale aur ghahak ke darmiyaan guftugoo sunyen aur diye gaye sawalon ke jawab den.

1- gahak kis tarhan safar kar raha hai?

2- gahak konsi bus le raha hai?

Listen to the conversation between the ticket seller and the customer and answer the given questions.

1. How is the customer travelling?
2. Which bus is the customer taking?

Qadam A1.2

Activity 8A

Video dekh kar nechy diye gaye sawalon ke jawab den.

[Watch the video and answer the questions given below.](#)

Activity 8B

Darmiyan mein di gae sargarmiyon ki tasveeron ko video ke mutaabiq sahi shaks ki tasveer se milayen.

[Match the pictures of the activities given in the middle with the correct person's picture according to the video.](#)

Activity 8C

Apni jamaat mein esay log dhoondain jo dabbon main diae gaye kaam kar saky hon.

[Find people in your class who can do the tasks given in the boxes.](#)

Activity 8D

Video mein pouchay gaye sawal likhyen. Ap tasveeron ki madad le saky hain.

[Write the questions asked in the video. You can use the pictures for help.](#)

Activity 8E

Hum nai zaban kese seekh saky hain? Zaban seekhne ke tareeqay sochyen aur likhyen.

[We can learn a new language by thinking about and writing down methods to learn it.](#)

Activity 9A

Video dekh kar di gi tasweeron ko sahih tartib den.

[Put the given pictures in the correct order according to the video.](#)

Activity 9B

Video dekh kar diae gae swaalon ke jawab den.

Watch the video and answer the questions given.

Activity 9C

Ek shaks tasveeron ko bayan kare aur dousra shaks andaza lagaye ke konsi tasveer hai.

One person describes the pictures, and the other person guesses which picture it is.

Activity 9D

Recording sun kar di gae tasveeron ko sahi tartib den.

Listen to the recording and put the given pictures in the correct order.

Activity 9E

Recording sun kar diae gaye table ko bharyen.

Listen to the recording and fill in the given table.

Activity 10A

Recording sun kar sawalon ke jawab den.

Listen to the recording and answer the questions.

Activity 10B

Video dekh kar khali jagahon par sahi naam likhyen.

Watch the video and write the correct names in the blanks.

Activity 10C

Diae gaye alfaz ki buniyaad par fail mustaqbil ke jumle banayen.

Make future tense sentences based on the given words.

Activity 10D

Diae gaye jumlon ko fail mustaqbil main tabdeel kar ke likhyen.

Rewrite the given sentences in the future tense.

Activity 10E

Di gae Tasveer main ane wale hafty ka manzar hai. Isko fail mustaqbil ki madad se bayan karyen.

The given picture shows a scene of the coming week. Describe it using the future tense.

Activity 10F

Recording sun kar diae gaye sawalon ke jawab den.

Listen to the recording and answer the given questions.

Activity 10G

1	Hello. Taj Plaza Hotel. Main aap ki kya khidmat ker sakta hoon? Hello. Taj Plaza Hotel. How may I help you?	A	Kya aap ke hotel main baghair AC waly kamry bhi hain? Do you have rooms without air conditioning in your hotel?
2	Aap ko kamra kab chiye aur kitne dinon ke liye? When do you need the room and for how many days?	B	Mujhe aap ke hotel mein ek kamra chahiye. Kya koi kamra khali hai? I would like a room in your hotel. Is there any room available?
3	Theek hai, aap ko single bed wala kamra chahiye ya double bed wala? Alright, do you want a single bed room or a double bed room?	C	Theek hai, tou ham sarhe 12 baje ayen ge. Alright, then we will come at 12:30
4	Jee, AC wale double bed kamre ka kiraya ek din ka 2 hazar rupe ho ga, Yes, the rent for an AC double bed room will be 2,000 rupees per day.	D	Acha tou ek baghair AC wala kamra do din ke liye book ker dejiye. Alright, then please book a non-AC room for two days.

5	Jee han, baghair AC walay kamre bhi hain in mein cooler lage hain. Yes, we do have non-AC rooms as well, and they have coolers installed.	E	Jee mujhe 4 July ko do dinon ke liye ek kamra chahiye. Yes, I need a room for two days on 4th July.
6	Jee, baghair AC wale kamron ka ek din ka kiraya 1200 rupe hai. Yes, the rent for non-AC rooms is 1,200 rupees per day.	F	Jee mujhe double bed wala kamra chiye. is ka kiraya kitna ho ga? Yes, I want a double bed room. What will be its rent?
7	Jee zaroor, kamra kis ke naam per book ho ga? Yes, of course. In whose name should the room be booked?	G	Acha tou baghair AC waly kamre ka kiraya kitna hai? So, what is the rent of a non-AC room?
8	Theek hai toh aap kitne baje check in kejiye ga? Alright, what time will you check in?	H	Mera naam likh lijiye Babar Ahmed. Please write my name as Babar Ahmed.
9	Asal mein hamary yahan check out time sarahe bara baje hai. Actually, our check-out time here is 12:30.	I	Theek hai. Sukriya Alright. Thank you.
10	Jee theek hai, main aap ke naam per ek baghair AC wala double bed kamra 4 july ke liye book ker doon? Yes, alright. Should I book a non-AC double bed room for you in your name for 4th July?	J	11 aur 12 baje ke darmian. Between 11 and 12 o'clock.
11	Ek zaroori baat, ju aap ayen toh aapna paasport ya koi shanakhti card zaroor sath lete ayeh ga. One important thing: when you come, please make sure to bring your passport or any identification card with you.	k	Jee haan book ker dijiye. Yes, please go ahead and book it.

Activity 10H

Khubsurat, Darul hukumat, Mashhoor, Ajayib ghar, pasand, bazaar

Beautiful ,Capital city / seat of government ,Famous , Museum, Like , Market

Lahore Pakistan ka ek dilchasp aur..... shehar hai. ye panjab sube ka hai. yahan Sufi Peer Data Ganj Bakhsh aur Urdu shayir Allama Iqbal ke mazar hain. Badshahi masjid ki imarat bhi bohat khubsoorat hai. en sab ke ilawa yahan aur chirrya ghar bhi hain. Lahore ke logon ko khana peena bohat hai. puraney lahore ki food street, logon mein buhot mashoor hai. lahore mein kai bhi hain, jin mein anarkali bazar sab se zyada mashhoor hai.

Lahore is an interesting andcity of Pakistan. It is the of the province of Punjab. Here are the **shrines** of the Sufi saint Data Ganj Bakhsh and the Urdu poet Allama Iqbal. The building of the Badshahi Mosque is also very beautiful. In addition to all this, there is also a and a zoo here. The people of Lahore are very fond of food and drink. The Food Street of old Lahore is very famous among people. There are many in Lahore, among which Anarkali Bazaar is the most famous.

Activity 11A

Tasveeron ko daayen taraf diae gaye peshon main se sahi peshy se aur baayen taraf diye gaye kaamon main se sahi kaamon se milayen.

Match the pictures with the correct professions given on the right side and the correct tasks given on the left side.

Activity 11B

Diae gaye jumlon main se konsa sahi hai aur konsa galat?

From the given sentences, identify which ones are correct and which ones are incorrect.

Activity 11C

Di gae khali jaghon ko recording sun kar pur karyen.

Fill in the blanks by listening to the recording.

Activity 11D

Di gae khali jaghon ko recording sun kar pur karyen.

Fill in the blanks by listening to the recording.

Activity 11E

Di gae tehreer ko parh kar nechay diae gaye table ko bharyen.

Read the given passage and fill in the table below.

Pichle saal main ne kuch arsa ek clinic mein ek nurse ke tor par kaam kiya.

wahan par kafi kam hota tha.

meri boss bilkul bhi achi nahin thien awr meri urdu bhi kharab thi.

mujhai kabhi kabhi marizo'n ki samajh nahin aati thi awr aysa mehsoos hota tha ke main ek achi nurse nahin hun.

ek baar mujhai yad hai ke ek mareez ne urdu mein kuch bola aur mujhai kuch smajh nahin aaya phir main ne apni boss ko bulaya.

Ab main ek hospital mein nokri kar rahi hun. yahan par meri boss bhi bohot achi hai aur idhar kaam ka itna bojh bhi nahin hai. mere kaam ke oqat bhi mere mutabhiq hain. is ke sath sath ab meri urdu bhi kafi behtar hai. aur mujhe mehsoos hota hai ke aaj men ek qabil nurse hun.

Last year, I worked for some time as a nurse in a clinic. There was a lot of work there. My boss was not nice at all, and my Urdu was also weak. Sometimes I could not understand the patients, and I felt that I was not a good nurse. I remember once a patient said something in Urdu, and I could not understand anything, so I called my boss.

Now I am working in a hospital. Here, my boss is very nice, and the workload is not as heavy. My working hours also suit me. Along with this, my Urdu has improved a lot. Now I feel that I am a capable nurse.

Activity 12A

Video gor se dekhyen aur sunyen aur sawalon ke jawab den.

Watch and listen to the video carefully, and answer the questions.

Activity 12B

Unho ne kyun kuch Nahin khareeda?

Why did they not buy anything?

Activity 12C

Recording sun kar khali jaghyen pur karyen.

Listen to the recording and fill in the blanks.

Activity 12D

Upper wale khano main cheezen likhyen jo apko chahiye aur phir apne sathiyon se pouchyen ke ye cheezen kahan se milyen gi aur jaghon ke naam nechy wale khano main likhyen.

Write the items you need in the upper boxes, then ask your classmates where these items can be found, and write the names of the places in the lower boxes.

Activity 12E

Diae gaye mukhtalif gharon ,sawariyon ,mobilelon aur khano ke lia andaza lagayen ke konsi cheez baayen janib par mojud char logon main se kis ki ho sakti hai aur iske mutabiq har tasveer ke nechy A , B ,C ya D likhyen.

Guess which houses, vehicles, mobile phones, and foods might belong to each of the four people shown on the left side, and write A, B, C, or D below each picture accordingly.

Activity 12F

Tehreer parh kar har subay ke lia diae gaye khano main subay ke libaas ke bare main likhyen.

Read the passage and write about the traditional dress of each province in the given boxes.

Pichle saal mein Pakistan mein gai to main ne wahan daikha ke wahan logon ke kapre bohot dilchasp hain, ek lambi shirt aur ek trouser. Main nay apni sahaili se pocha ke ye konse kapre hain, is ne bataya isse shalwar qameez kehte hain aur ye Pakistan ke qomi kapre hain, Pakistan ke har sube mein mard aur oratain shalwar qameez phainte hain lekin har sube ke aapne alag alag qism ke kapre bhi hain, Sindh mein khas kapra Ajrak hai ye hath se bana

huwa laal gehre rang ka kapra hai, log is ko pagri aur dupate ke tor par bhi istemal karty hain, suba Khyber-Pakhtunkhwa aur Panjab mein oratain apne kapron par khobsorat karahi bhi karti hain, Sindhi aur Balochi oraton ke kaapron mein ek lambhi jaib bhi hoti hai, Pakistan ke sube Panjab mein marad aur oratain shalwar qameez ke elawa Lungi aur Lacha bhi phainte hain, Pakistan ke shamali elaqay Chitral aur Gilgit ke marad lambay ouni coat phainte hain aur oratain siyah chogha phainti hain, muje ye kapre bohot achay lagay aur main ne apne liye ek shalwar qameez bhi khredi.

Last year, when I went to Pakistan, I saw that the people's clothes there were very interesting — a long shirt and trousers. I asked my friend what these clothes were called, and she explained that they are called **shalwar kameez** and are the national dress of Pakistan. In every province of Pakistan, men and women wear shalwar kameez, but each province also has its own different styles of clothing.

In Sindh, a special cloth called **Ajrak** is popular. It is a handmade cloth with deep red colors. People also use it as a turban and a shawl or dupatta. In the provinces of Khyber Pakhtunkhwa and Punjab, women decorate their clothes with beautiful embroidery. Sindhi and Balochi women's clothes also have a long pocket.

In Punjab, men and women wear **lungi** and **lacha** in addition to shalwar kameez. In the northern areas of Pakistan, such as Chitral and Gilgit, men wear long woolen coats and women wear black cloaks.

I liked these clothes very much, and I also bought a shalwar kameez for myself.

Activity 13A

In main se konsi cheez kharab hai aur kyun?

Which of these things is damaged/broken, and why?

Activity 13B

Video dekh kar sawalon k jawab den.

* Is ne kaarigar ko kyun phone kia?.....

* Kiya wo khidmaat se khush tha? Apko kese pata chala?.....

Watch the video and answer the questions.

- Why did he call the repairman/technician?
- Was he happy with the service? How do you know?.....

Activity 13C

Bachon ki maa ki recording sun kar bachon ka maamool table main likhyen aur phir jumle banayen ke kub kia karwana hai?

Listen to the children's mother's recording, write the children's routine in the table, and then make sentences about when something needs to be done.

Activity 13D

Ishaaron ko parh kar upper diae gaye namon main se har ishteyaar ke lia sahi naam chunyen.

Read the advertisements and choose the correct name for each advertisement from the names given above.

Activity 14

Video dekh kar sawalaat ke jawabaat den?

Watch the video and answer the questions.

In 2 logon ka apas main kiya taaluq hai? Apko kyun esa lagta hai?

.....

.....

What is the relationship between these two people? Why do you think so?

.....

.....

Activity 14B

Ek shaks tasveeron main mojud logon ke jazbaat ko bari bari bayan kare aur dousra shaks bataye ke kis shaks ki baat ho rahi hai. Khali jaghon par sahi jawab likhyen.

One person describes the emotions of the people shown in the pictures one by one, and the other person says which person is being described. Write the correct answers in the blanks.

Activity 14C

Recording sun kar un k mutabiq tasveeron par number likhyen. 3 tasveeryen izafi hain.

Listen to the recording and number the pictures accordingly. Three pictures are extra.

Activity 14D

Recording dobara sun kar diae gaye jumlon ya alfaz main se jo recording main hain un ki nishandehi karyen.

Listen to the recording again and identify the sentences or words that are mentioned in the recording.

Activity 14E

Dayen taraf wale jumlon ko darmiyan main diae gaye fiqron ki madad se bayen taraf per diae gaye jumlon main se un ke sahi hisson se milayen. 2 jumle izafi hain.

Match the sentences on the right with their correct parts from the sentences on the left, using the phrases given in the middle. Two sentences are extra.

<p>Aaj bohat گرمی ہے۔ میرا بھائی وقت پر نہیں آیا۔ اسکو کتابیں پڑھنے کا شوہ ہے۔ آپ صحت مند رہتے ہیں۔ میرے پیٹ میں درد ہورہا ہے۔ شام 6 بجے بہت ریش ہوتا ہے۔ اسکو اردو آتی ہے۔ مجھے پوری دنیا گھومنے کا شوہ ہے۔ میرا A.C خراب ہے۔ سالم بچپن میں بہت T.V دیکھتا تھا۔ وہ ڈاکٹر کے پاس گیا۔ میں نے وہ قمیض نہیں خریدی۔ اسکو پاکستانی ویزا نہیں ملا۔ مجھے پیسے چاہیے۔</p>	<p>Is liye</p> <p>Kyun ke</p> <p>Aur is ki waja se</p>	<p>آپ بہت سبزیوں اور فصل کھاتے ہیں۔ وہ پاکستانی ہے۔ رات کو میں سو نہیں سکتا۔ وہ مہنگی ہے۔ آگلی ماہیہ میں چھٹی پر جاؤ گے۔ سب لوگ گھر واپس جاتے ہیں۔ اس نے پنکھا چلایا۔ وہ ہر ہفتے بک اسٹور جاتی ہے۔ مجھے چار زبانون آتی ہیں۔ میری امی نے مجھے دوا دے۔ گاری پونچھ تھی۔ اس نے ہیفزٹی ٹیکا لاگوانا تھا۔</p>
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<ul style="list-style-type: none"> • It is very hot today. • My brother did not come on time. • He is interested in reading books. • You stay healthy. • I have a stomach ache. • There is a lot of rush at 6 pm in the evening. • He knows Urdu. • I want to travel all over the world. • My air conditioner is broken. • Saleem used to watch a lot of TV in childhood. • He went to the doctor. • I did not buy that shirt. • He did not get a Pakistani visa. • I need money. 	<p>Therefore/so</p> <p>because</p> <p>Because of this/due to this</p>	<ul style="list-style-type: none"> • You eat a lot of vegetables and fruit. • He/she is Pakistani. • In the night, I could not sleep. • It is expensive. • For the coming month, I will go on a holiday. • All the people go back to home. • They/he/she turned on the fan. • Every week she goes to the book store. • I know four languages. • My mom gave me medicine. • The car had a puncture. • They/he/she received a vaccine.
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Here are the **correct sentences using “is liye”, “kyun ke”, and “aur is ki wajah se”**:

- Aap bohat sabzian aur phal khaaty hain, **is liye** aap sehatmand rehte hain.
- Wo Pakistani hai, **is liye** us ko Urdu aati hai.
- Raat ko main so nahin sakta, **is liye** main thaka hua hota hoon.
- Wo mehngi hai, **is liye** main ne woh nahin khareedi.
- Agle maheeny main chutti par jaon ga, **is liye** main khush hoon.
- Sub log ghar wapas jaate hain, **is liye** shaam ko traffic hota hai.

- Us ne pankha chalaya, **aur is ki wajah se** kamra thanda ho gaya.
- Wo har hafte book store jaati hai, **is liye** us ke paas bohat kitaben hain.
- Mujhe chaar zubaanen aati hain, **is liye** mujhe asaani hoti hai.
- Meri ami ne mujhe dawa di, **is liye** main theek ho gaya.
- Gaari puncture thi, **is liye** hum late ho gaye.
- Us ne hifazati teeka lagwaya, **is liye** wo bimaar nahin hua.

Activity 14F

Diae gaye alfaz se khali jaghyen pur karyen.

Fill in the blanks using the given words:

Meri dua hai Azadi saalgira masjid jashn e azadi mungal shaadi
Janaza khushiyon mubarak.

Here are the English meanings of the given words:

- Meri dua hai → My prayer is / I pray that
- Azadi → Freedom / Independence
- Saalgirah → Birthday
- Masjid → Mosque
- Jashn-e-azadi → Independence Day celebration
- Mangal → Tuesday
- Shaadi → Wedding
- Janaza → Funeral
- Khushiyon → Happiness / Joys
- Mubarak → Congratulations .